

# **SC Annual School Report Card Summary**

**RIDGE VIEW HIGH** Richland 2

Grades: 9-12 Enrollment: 1,996

**Principal: Sherrill Martin** 

Superintendent: Katie Brochu, Ed.D. Board Chair: Stephanie Burgess, Ph.D.

#### PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	<b>GROWTH RATING</b>	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Good	TBD	TBD	Not Met	N/A
2010	Excellent	Below Average	N/A	Gold	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A

### ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	0	1	0	0

<sup>\*</sup> Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

### HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	83.1%	85.0%	85.4%	87.1%
Passed 1 subtest (%)	10.0%	11.2%	8.2%	8.2%
Passed no subtests (%)	6.9%	3.9%	6.4%	5.4%

#### ISAP PASSAGE RATE (%) BY SPRING 2011 High Schools with Students Our High School Like Ours Passage Rate 94.6% 95.4%

ON-TIME GRADUATION RATE					
	Our High School	High Schools with Students Like Ours			
Number of students	496	352			
Number of Diplomas	410	282			
Rate (%)	82.7%	81.2%			

END OF COURSE TESTS - 2011						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	87.6	83.7				
English 1	83.1	78.8				
Biology 1/Applied Biology 2	72.8	80.7				
Physical Science	61.5	68.8				
US History and the Constitution	44.2	61.3				
All Tests	69.3	74.2				

#### NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25 2				
Nation	25	43	29 3				
% Below Basic		% Basic, Proficient, a	nd Advanced				
■ Below Basic □ Basic □ Proficient ■ Advanced							

MATH - GRADE 8 (2011)							
South Carolina	30	38 25		7			
Nation	28	39	26	8			
	% Below Basic	% Basic, Proficier	nt, and Advanc	ed			
■ Below Basic □ Basi	c 🔲 Proficient	■Advanced					

SCIENCE - GRADE 8 (2009)							
South Carolina		45	32	22	1		
Nation		38	33	28	1		
% Below Basic ☐ Basic ☐ Proficient			% Basic, Profic ■ <i>Advanced</i>	ient, and Ad	vanced		

#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## RIDGE VIEW HIGH [Richland 2] SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,996)				
Retention rate	3.1%	Down from 4.2%	3.1%	3.4%
Attendance rate	97.2%	Down from 97.9%	95.7%	95.0%
Served by gifted and talented program	2.1%	Down from 9.8%	17.1%	12.4%
With disabilities other than speech	6.6%	Down from 9.3%	7.8%	9.9%
Older than usual for grade	4.4%	Down from 5.4%	5.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.9%	Up from 1.3%	1.9%	0.9%
Enrolled in AP/IB programs	18.2%	Up from 16.5%	28.0%	13.0%
Successful on AP/IB exams	68.0%	Down from 68.8%	62.0%	51.7%
Eligible for LIFE Scholarship	25.2%	Down from 44.6%	33.3%	30.1%
Annual dropout rate	1.3%	Down from 1.9%	2.6%	2.5%
Career/technology students in co-curricular organizations	3.9%	Down from 5.7%	4.2%	2.9%
Enrollment in career/technology courses	1046	Up from 1002	605	419
Career/technology students attaining technical skills	6.0%	Down from 78.6%	85.0%	83.0%
Teachers (n=125)				
Teachers with advanced degrees	76.8%	Up from 72.2%	65.3%	61.1%
Continuing contract teachers	76.0%	Up from 70.6%	80.5%	80.6%
Teachers returning from previous year	91.7%	Up from 89.4%	89.2%	86.5%
Teacher attendance rate	91.9%	Down from 95.3%	95.2%	95.5%
Average teacher salary*	\$51,700	Down 0.1%	\$49,014	\$46,884
Classes not taught by highly qualified teachers	1.0%	No Change	0.6%	2.2%
Professional development days/teacher	11.5 days	Down from 11.9 days	10.7 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Up from 25.3 to 1	28.9 to 1	26.5 to 1
Prime instructional time	88.3%	Down from 92.0%	89.9%	89.3%
Dollars spent per pupil**	\$7,174	Down 3.3%	\$7,284	\$7,804
Percent of expenditures for teacher salaries**	67.7%	Up from 65.1%	59.6%	58.0%
Percent of expenditures for instruction**	70.1%	Up from 68.7%	64.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.0%	97.3%
Character development program	Good	No Change	Good	Good
% of AYP objectives met  Length of contract = 185+ days.	76.2%	Up from 66.7%	76.5%	65.2%

Length of contract = 185+ days.

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	72	418	136
Percent satisfied with learning environment	67.6%	57.5%	72.2%
Percent satisfied with social and physical environment	76.1%	64.9%	64.7%
Percent satisfied with school-home relations	71.8%	77.5%	67.2%

<sup>\*</sup>Only students at the highest high school grade level at this school and their parents were included.

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#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A slogan that we've adopted recently is "We Expect Success." To make that slogan even more clear, you will now see and hear "Everybody Graduates." Our professional development and a redefining of every role in every department at the school will focus on this primary purpose – "Everybody Graduates." It does not change, but increases our energy towards personalizing the learning experiences for each student.

To accomplish our personalization focus we continue to ensure that opportunities are available in what I call the four A's:

Academics, Athletics, the Arts, and Student Activities. This focus has led to the implementation of an extremely successful Medical and Health Science magnet and continued advancements in our activities, athletics and arts

Ridge View has been recognized as a Palmetto Gold Award winner for closing the achievement gap and received an Excellent rating on the most recent SC Report Card.

We will increase our very successful credit recovery and retrieval computer programs for qualified students using

NovaNET and ALEKS systems and add virtual course opportunities.

The Advisory Program has been very successful and students will continue to benefit from this personalized approach to

guide their academic and social choices.

To help ensure our commitment to focus on the success of each student, the involvement of our dedicated parents is expected. Our efforts continue to include parents in the education process of their children.

To simplify all of the demands of the above expectations we will continue to focus our resources on the accomplishment

of the following goals:

- Goal #1: Ensure academic success for all students.
- Goal #2: Ensure all students have a sense of belonging to the school and community.

As the 2011-2012 school year opens, we will see our facilities updated along with a major addition

<sup>\*\*</sup> Prior year audited financial data available